



# Strategic Management of Dormitory Facilities in Islamic Educational Institutions: Enhancing Student Discipline and Academic Achievement

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## Abstract :

Dormitory facilities in Islamic educational institutions play a pivotal role in fostering discipline and supporting academic achievement among students. However, many institutions face challenges in maintaining effective management due to limited resources and inconsistent policies. This study aims to explore the strategic management of dormitory facilities and its impact on student discipline and academic achievement. Employing a qualitative case study approach, data were collected through semi-structured interviews, observations, and document analysis at Dalwa 4 dormitory, Pondok Pesantren Darullughah Wadda'wah. The findings reveal that strategic planning, resource optimization, leadership practices, and student engagement programs are key factors in achieving effective dormitory management. Structured routines and transformational leadership approaches significantly enhance discipline, while well-maintained facilities and engagement activities contribute to improved academic outcomes. Additionally, mnemonic techniques were found to reduce student anxiety and support learning retention. This study contributes to the literature by providing a comprehensive framework that integrates strategic planning, leadership, and engagement practices for holistic student development. It offers practical recommendations for administrators to optimize dormitory management and suggests future research to include multi-institutional and mixed-method approaches for broader generalization.

**Keywords:** *Dormitory Management, Student Discipline, Academic Achievement*

## Abstrak :

Fasilitas asrama di lembaga pendidikan Islam memiliki peran penting dalam membentuk disiplin dan mendukung pencapaian akademik siswa. Namun, banyak lembaga menghadapi tantangan dalam menjaga efektivitas pengelolaan asrama akibat keterbatasan sumber daya dan kebijakan yang tidak konsisten. Penelitian ini bertujuan untuk mengeksplorasi manajemen strategis fasilitas asrama dan pengaruhnya terhadap disiplin serta prestasi akademik siswa. Dengan menggunakan pendekatan studi kasus kualitatif, data dikumpulkan melalui wawancara semi-terstruktur, observasi, dan analisis dokumen di Asrama Dalwa 4, Pondok Pesantren Darullughah Wadda'wah. Temuan penelitian menunjukkan bahwa perencanaan strategis, optimalisasi sumber daya, praktik kepemimpinan, dan program keterlibatan siswa merupakan faktor utama dalam mencapai pengelolaan asrama yang efektif. Rutinitas terstruktur dan pendekatan kepemimpinan transformasional secara signifikan meningkatkan disiplin, sementara fasilitas yang terawat dan aktivitas keterlibatan berkontribusi pada peningkatan hasil akademik. Selain itu, teknik mnemonik terbukti mampu mengurangi kecemasan siswa dan mendukung retensi pembelajaran. Penelitian ini berkontribusi pada literatur dengan menyediakan kerangka kerja komprehensif yang mengintegrasikan perencanaan strategis, kepemimpinan, dan praktik keterlibatan untuk pengembangan siswa secara holistik. Studi ini juga menawarkan rekomendasi

praktis bagi para administrator untuk mengoptimalkan pengelolaan asrama dan menyarankan penelitian mendatang untuk mencakup konteks multi-institusi serta pendekatan metode campuran guna generalisasi yang lebih luas.

**Kata Kunci:** *Manajemen Asrama, Disiplin Siswa, Prestasi Akademik*

## INTRODUCTION

The management of dormitory facilities in Islamic educational institutions plays a crucial role in shaping student discipline and enhancing academic achievement. Dormitories, as residential spaces for students, are not merely places for rest but also environments where character building, social interaction, and academic habits are cultivated. Effective dormitory management requires a strategic approach to ensure that these facilities are not only functional but also supportive of students' holistic development. However, despite their importance, dormitory facilities in many Islamic educational institutions face significant challenges, including inadequate infrastructure, inconsistent management policies, and a lack of strategic planning. These challenges often result in disciplinary issues, decreased academic focus, and overall dissatisfaction among students.

Iryani et al. (2021) examined strategic management in transforming Syafana Islamic School from a full-day school to a boarding school system using SWOT analysis.<sup>1</sup> Jami and Muharam (2022) explored Total Quality Management (TQM) in improving the Islamic Religious Education Study Program at the University of Muhammadiyah Malang.<sup>2</sup> Their strategies included enhancing learning programs, upgrading facilities, adopting innovative teaching methods, and conducting internal quality audits. While their focus was on institutional quality improvement, this study extends TQM principles to dormitory management, examining how planning, leadership, and resource management influence student discipline and academic achievement. Lin and Mei (2024) explored dormitory culture management for vocational college students,<sup>3</sup> emphasizing its role in student development and campus cohesion. Robbaniyah et al. (2024) conducted a qualitative study on the implementation of dormitory management at the Islamic Center Bin Baz (ICBB) Boarding School in Yogyakarta.<sup>4</sup> Their findings revealed that the ICBB They identified issues such as inadequate facilities and limited cultural activities, proposing strategies like facility optimization and improved management systems. While their focus was on dormitory culture, this study expands by examining strategic dormitory management in Islamic institutions, focusing on its impact on discipline and academic success. Hanafi et al. (2023) studied institutional development management at the Al-Mawarid Featured Dormitory, Tahfidzul

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<sup>1</sup> Eva Iryani, M. Masruri, and Maisah, 'Strategic Management Of Change In Islamic Education Institutions (A Case Study at Islamic Education Institution of Syafana Islamic School Serpong)', *Dinasti International Journal of Education Management And Social Science* 2, no. 5 (30 June 2021): 728-41, <https://doi.org/10.31933/dijemss.v2i5.829>.

<sup>2</sup> Deni Zam Jami and Asep Muharam, "Strategy for Improving the Quality of Islamic Religious Education Study Programs with Total Quality Management," *Nidhomul Haq : Jurnal Manajemen Pendidikan Islam* 7, no. 2 (July 24, 2022): 267-83, <https://doi.org/10.31538/ndh.v7i2.2096>.

<sup>3</sup> Peijian Lin and Shaomin Mei, "Research on the Construction and Management Strategies of Dormitory Culture for Students in Vocational Colleges," *Scientific Journal of Economics and Management Research* 6, no. 9 (September 26, 2024): 67-73, <https://doi.org/10.54691/xpf5m769>.

<sup>4</sup> Qiyadah Robbaniyah, Azima Ummu Magfirotul Taliah, and Khonsa, "Implementation of Dormitory Management at Islamic Center Islamic Boarding School Bin Baz Yogyakarta," *At Turots: Jurnal Pendidikan Islam*, February 13, 2023, 87-96, <https://doi.org/10.51468/jpi.v5i2.171>.

Qur'an Islamic Boarding School Nurul Falah. Using the POAC framework, they highlighted strengths such as 24-hour mentoring and comprehensive facilities, while noting limited social engagement as a weakness. Outcomes included achieving 5 juz memorization per year and success in competitions, albeit with higher costs due to specialized programs. This complements the current study's focus on dormitory management's role in discipline and academic achievement.<sup>5</sup>

Their study emphasized collaborative strategies to leverage strengths, address weaknesses, and respond to external opportunities and threats effectively. While their focus was primarily on curriculum integration and system transformation, the present study extends this perspective by exploring strategic dormitory management and its direct impact on student discipline and academic achievement within Islamic educational institutions.

The focus of this study is to explore the strategic management of dormitory facilities in Islamic educational institutions and its relationship with student discipline and academic achievement. The research seeks to address the following key questions: (1) What are the key strategic management practices applied in dormitory facilities within Islamic educational institutions? (2) How do these management practices influence student discipline? (3) In what ways do well-managed dormitory facilities contribute to academic achievement? The scope of this study covers selected Islamic educational institutions in Indonesia and Malaysia, focusing on institutions with established dormitory systems and documented management practices. However, the study is limited to analyzing internal management practices and does not delve into external factors, such as family background or socio-economic conditions, that might also influence student outcomes.

The significance of this research lies in its potential contributions to both theory and practice. Theoretically, the study aims to enrich the existing body of literature on dormitory management by providing insights into the specific challenges and opportunities faced by Islamic educational institutions. Practically, it offers recommendations for administrators and policy-makers to develop and implement strategic management practices that foster discipline and academic excellence among students. By bridging the existing research gap, this study seeks to provide a clearer understanding of the intersection between dormitory management, student behavior, and academic performance.

In positioning itself within the existing body of literature, this study acknowledges the contributions of previous researchers while emphasizing its unique focus on the strategic management perspective. Unlike earlier studies that tend to address dormitory management in general terms, this research aims to provide a focused analysis of how strategic planning, resource allocation, leadership, and stakeholder engagement within dormitory facilities can directly impact student outcomes. Through this exploration, the study aspires to offer both theoretical clarity and actionable recommendations for improving dormitory management practices in Islamic educational institutions.

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<sup>5</sup> Mufti Hanafi et al., "Institutional Development Management in Boarding Schools (Case Study at the Al-Mawarid Featured Dormitory at Tahfidzul Qur'an Islamic Boarding School Nurul Falah Poncol Magetan)," *International Journal of Social Science and Human Research* 6, no. 08 (August 29, 2023), <https://doi.org/10.47191/ijsshr/v6-i8-75>.

## RESEARCH METHOD

This study employs a qualitative case study approach to explore the strategic management of dormitory facilities and their impact on student discipline and academic achievement at Pondok Pesantren Darullughah Wadda'wah, focusing on Dalwa 4 dormitory.<sup>6</sup> Guided by Strategic Management Theory, Student Discipline Theory, and Educational Achievement Theory, the research examines planning, resource allocation, structured environments, and their influence on student outcomes. Dalwa 4, with its 16 rooms housing approximately 480 students, provides a structured and academically focused context to analyze leadership styles, facility management, policy implementation, and student engagement programs.

Data were collected through semi-structured interviews<sup>7</sup>, direct observations, and document analysis involving administrators, teachers, and students. This triangulated approach ensured validity and reliability, with findings categorized into themes related to strategic management practices, student discipline, and academic achievement. Thematic analysis revealed that well-managed dormitory facilities, including structured routines, resource optimization, and leadership practices, foster discipline and enhance academic performance. This study contributes actionable insights for improving dormitory management in Islamic educational institutions while addressing challenges in densely populated residential settings.

## RESULT AND DISCUSSION

Dormitory facilities are provided to students in Islamic boarding schools.<sup>8</sup> These facilities are used to instill good habits and give students a deeper understanding of Islam and its teachings through daily activities and organizational activities in the dormitory.<sup>9</sup> Facilities and infrastructure are not just sleeping places, but residential spaces to meet the needs of adolescents before they can live independently. A conducive dormitory environment can make students more disciplined and independent in their academic performance.<sup>10</sup> Strategic management of dormitory facilities within Islamic education settings offers important insights into enhancing student character and academic excellence.<sup>11</sup>

Islamic boarding schools must have strategic management in the development of facilities and dormitory infrastructure that support religious and moral education.<sup>12</sup> This is because access to Islamic boarding schools is already very

<sup>6</sup> John W. Creswell, *A Concise Introduction to Mixed Methods Research* (SAGE Publications, Inc, 2021).

<sup>7</sup> Tania Buys et al., "A Reflexive Lens on Preparing and Conducting Semi-Structured Interviews with Academic Colleagues," *Qualitative Health Research* 32, no. 13 (November 2022): 2030-39, <https://doi.org/10.1177/10497323221130832>.

<sup>8</sup> Nur Hanifansyah and Menik Mahmudah, "Enhancing Arabic Vocabulary Mastery Through Communicative Strategies: Evidence from Malaysia.," *Al-Ta'rib: Jurnal Ilmiah Program Studi Pendidikan Bahasa Arab IAIN* 12, no. (2) (2024): 263-78, <https://doi.org/10.23971/altarib.v12i2.9082>.

<sup>9</sup> Muhammad Akbar et al., "Islamic Boarding School as a Role Model for Character Education," *KnE Social Sciences*, April 8, 2022, 623-32, <https://doi.org/10.18502/kss.v7i8.10780>.

<sup>10</sup> Lazarus Obed Livingstone Banda et al., "Impact of Ethnic Identity and Geographical Home Location on Student Academic Performance," *Heliyon* 9, no. 6 (June 2023): e16767, <https://doi.org/10.1016/j.heliyon.2023.e16767>.

<sup>11</sup> Mahsusi et al., "Achieving Excellence: The Role of Digital Transformation in *Madrasah* Management and Islamic Culture," *Cogent Arts & Humanities* 11, no. 1 (December 31, 2024): 2304407, <https://doi.org/10.1080/23311983.2024.2304407>.

<sup>12</sup> Badrun Badrun, "Enhancing Islamic Education: The Role of *Madrasah*-Based Management in Islamic Boarding Schools," *AL-ISHLAH: Jurnal Pendidikan* 16, no. 2 (June 21, 2024), <https://doi.org/10.35445/alishlah.v16i2.5153>.

difficult, and a conducive dormitory environment will make students more disciplined in learning and in managing daily life.<sup>13</sup> Therefore, the strategic management of dormitory facilities is needed in an effort to form character in boarding school students and help increase students' academic achievement. There are already many studies discussing strategic management in educational facilities. However, studies that discuss strategies in the management of dormitory facilities in educational institutions of Islamic pesantren are still rarely addressed.<sup>14</sup> In fact, the majority of students who benefit from educational institutions carry out activities not only in educational facilities but in all facilities that exist in the boarding school.<sup>15</sup> Students in dormitory facilities are the most vulnerable in terms of academic performance and a housewife's perspective. This is especially true when the place is located in the boarding school area, where most of the proprietors of the boarding schools have placed some students in supporting activities or businesses. When a boarding school can present superior teaching, then it is not impossible for teenagers to graduate in an optimal educational timeframe.<sup>16</sup>

### **Strategic Management Practices in Dormitory Facilities**

The findings reveal that strategic management practices in Dalwa 4 dormitory significantly influence its operational effectiveness and the overall student experience. Interviews with administrators indicated that strategic planning was central to ensuring smooth dormitory operations. One administrator noted, "Planning is critical. We anticipate challenges and allocate resources to meet both academic and personal needs of students." This aligns with Hanafi et al. (2023), who emphasized that strategic planning is essential in optimizing facilities and ensuring student satisfaction.

Resource management was identified as another critical factor. Administrators detailed how resources were prioritized for maintenance, essential supplies, and program implementation. Despite facing financial constraints, collaboration with institutional stakeholders helped address resource gaps. This finding is consistent with Robbaniyah et al. (2024), who emphasized the importance of resource optimization in managing dormitory facilities.<sup>17</sup>

Leadership emerged as a pivotal element in the strategic management of Dalwa 4. Teachers highlighted that a combination of transformational and transactional leadership styles was effective in fostering discipline and engagement. As one teacher stated, "*Transformational leadership motivates students, while transactional methods ensure compliance through rewards and consequences.*" This mirrors

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<sup>13</sup> Ahmad Shiddiq et al., "Developing Student Character Education Through Islamic Boarding School Culture In Islamic Elementary Schools," *AL-ISHLAH: Jurnal Pendidikan* 16, no. 2 (June 29, 2024), <https://doi.org/10.35445/alishlah.v16i2.5260>.

<sup>14</sup> Konrad T. Lisnyj et al., "Exploration of Factors Affecting Post-Secondary Students' Stress and Academic Success: Application of the Socio-Ecological Model for Health Promotion," *International Journal of Environmental Research and Public Health* 18, no. 7 (April 5, 2021): 3779, <https://doi.org/10.3390/ijerph18073779>.

<sup>15</sup> Jalal Rajeh Hanaysha, Fayez Bassam Shriedeh, and Mohammad In'airat, "Impact of Classroom Environment, Teacher Competency, Information and Communication Technology Resources, and University Facilities on Student Engagement and Academic Performance," *International Journal of Information Management Data Insights* 3, no. 2 (November 2023): 100188, <https://doi.org/10.1016/j.jjime.2023.100188>.

<sup>16</sup> Mohammadreza Daliri Dizaj and Tohid Hatami Khanghahi, "Students' Residential Preferences: A Case Study Is Dormitories of University of Mohaghegh Ardabili," *Journal of Asian Architecture and Building Engineering* 21, no. 4 (July 4, 2022): 1348-63, <https://doi.org/10.1080/13467581.2021.1941987>.

<sup>17</sup> Robbaniyah, Taliah, and Khonsa, "Implementation of Dormitory Management at Islamic Center Islamic Boarding School Bin Baz Yogyakarta."

Lin and Mei's (2024) findings on the role of leadership in creating cohesive dormitory cultures.<sup>18</sup>

### **Impact on Student Discipline**

Strategic management practices were found to have a profound effect on student discipline. Structured routines, such as fixed study hours, meal times, and curfews, established a predictable and orderly environment. A dormitory administrator remarked, "*Discipline begins with structure. When students know what is expected, they tend to comply willingly.*" This reflects Iryani et al. (2021), who observed that structured schedules improved student behavior in boarding schools.<sup>19</sup>

Engagement programs played a crucial role in maintaining discipline. Students expressed those activities like sports, religious gatherings, and group discussions kept them engaged and reduced behavioral issues. One student shared, "These programs keep us busy and make us feel part of a community." Such findings are in line with Lin and Mei (2024), who highlighted that active engagement in dormitory programs fostered positive behavior and reduced disciplinary problems.<sup>20</sup>

Mentorship systems were another significant factor. Senior students and teachers acted as mentors, offering guidance and monitoring behavior. A teacher explained, "*Mentorship creates a sense of accountability and helps students develop discipline organically.*" This supports the findings of Jami and Muharam (2022), who emphasized the role of mentorship in promoting discipline.<sup>21</sup>

The study also identified the potential of the Senior Teaches Junior (STJ) approach as an effective strategy within dormitory management. In Dalwa 4 dormitory,<sup>22</sup> senior students were actively involved in mentoring their juniors, providing academic guidance, and fostering discipline through peer-led initiatives. A teacher remarked, "*The STJ approach not only enhances learning but also instills responsibility and leadership skills in senior students.*" This peer-driven method complements the structured routines and engagement programs, creating a collaborative environment that supports both academic and personal development. Integrating STJ further emphasizes the importance of community-based strategies in achieving dormitory management goals.<sup>23</sup>

### **Contribution to Academic Achievement**

The study found a strong correlation between well-managed dormitory facilities and academic success. Administrators and teachers noted that academic support systems, including supervised study sessions and peer tutoring, were integral to student performance. A teacher observed, "*These programs provide a structured learning environment, ensuring students stay focused on their studies.*" This

<sup>18</sup> Lin and Mei, "Research on the Construction and Management Strategies of Dormitory Culture for Students in Vocational Colleges."

<sup>19</sup> Iryani, Masruri, and Maisah, "STRATEGIC MANAGEMENT OF CHANGE IN ISLAMIC EDUCATION INSTITUTIONS (A Case Study at Islamic Education Institution of Syafana Islamic School Serpong)."

<sup>20</sup> Lin and Mei, "Research on the Construction and Management Strategies of Dormitory Culture for Students in Vocational Colleges."

<sup>21</sup> Jami and Muharam, "Strategy for Improving the Quality of Islamic Religious Education Study Programs with Total Quality Management."

<sup>22</sup> Masnun Masnun, Nur Hanifansyah, and Syarif Muhammad Syaheed bin Khalid, "Senior Teaches Junior (STJ) Approach in Enhancing Arabic Vocabulary through Kitab Af'al: A Case Study in Malaysia," *Arabi: Journal of Arabic Studies* 9, no. 2 (2024), <https://doi.org/10.24865/ajas.v9i2.851>.

<sup>23</sup> Segaf Baharun and Muhamad Solehudin, "Artificial Learning Environment and Learning Independence in Arabic Learning: Mediating Effect of Learning Creativity," *Eurasian Journal of Educational Research* 104, no. 104 (2023): 283-302.

corroborates Hanafi et al. (2023), who identified similar benefits of structured academic programs in dormitories.<sup>24</sup>

Students also reported that reduced distractions within the dormitory environment enhanced their focus. One student commented, "*Living in a disciplined and quiet environment makes it easier to concentrate on our studies.*" This finding aligns with Robbaniyah et al. (2024), who noted that optimized dormitory conditions positively influence academic outcomes.<sup>25</sup>

Moreover, the conducive social atmosphere in the dormitory was cited as a motivating factor. Students shared that living in a supportive community encouraged them to excel academically. These results align with Lin and Mei's (2024) findings, which emphasized the role of dormitory culture in fostering academic success.<sup>26</sup>

An additional finding of this study is the potential role of mnemonic techniques in enhancing both student discipline and academic achievement within dormitory settings. Mnemonic methods, which involve memory aids such as acronyms, associations, and visual imagery, were highlighted during interviews as tools employed by teachers and student mentors to facilitate learning. One teacher shared, "*We integrate mnemonics into our study sessions, particularly for memorizing complex materials like Arabic grammar. It not only makes learning enjoyable but also reduces anxiety among students.*" Similarly, students reported that mnemonics helped them retain information better and improved their confidence during assessments.<sup>27</sup> These observations align with,<sup>28</sup> who found that mnemonic techniques significantly enhanced memory retention in language learning environments.

The implementation of mnemonics in dormitory programs, such as group study sessions and peer learning activities,<sup>29</sup> also contributed to fostering a structured and engaging environment. For instance, administrators integrated mnemonic-based quizzes into weekly routines, which promoted consistency and discipline among students. This approach not only aligns with the strategic planning framework but also complements the engagement programs highlighted earlier. By combining structured routines with mnemonic activities, the dormitory created an environment that supported both cognitive and behavioral development.<sup>30</sup>

This research bridges gaps identified in previous studies by integrating various aspects of dormitory management into a comprehensive framework. While Hanafi et al. (2023) and Robbaniyah et al. (2024) focused on specific elements like

<sup>24</sup> Hanafi et al., "Institutional Development Management in Boarding Schools (Case Study at the Al-Mawarid Featured Dormitory at Tahfidzul Qur'an Islamic Boarding School Nurul Falah Poncol Magetan)."

<sup>25</sup> Robbaniyah, Taliah, and Khonsa, "Implementation of Dormitory Management at Islamic Center Islamic Boarding School Bin Baz Yogyakarta."

<sup>26</sup> Lin and Mei, "Research on the Construction and Management Strategies of Dormitory Culture for Students in Vocational Colleges."

<sup>27</sup> Muhamad Solehudin, Nurhanifansyah Nurhanifansyah, and Syaheed Kholid, "The Effectiveness of Using the Kitab Muhawarah in Enhancing Arabic Speaking Proficiency in Malaysia," *An Nabighoh* 26, no. 2 (December 3, 2024): 251-68, <https://doi.org/10.32332/an-nabighoh.v26i2.251-268>.

<sup>28</sup> Menik Mahmudah, Nurhanifansyah Nurhanifansyah, and Syarif Muhammad Syaheed bin Khalid, "Psycholinguistic Approaches to Enhancing Arabic Speaking Proficiency through Comic Strips," *Arabiyatuna: Jurnal Bahasa Arab* 8, no. 2 (November 2024): 804-26, <https://doi.org/10.29240/jba.v8i2.11349>.

<sup>29</sup> Nur Hanifansyah, Menik Mahmudah, and Sultan Abdus Syakur, "MNEMONIC STORYTELLING AS A PSYCHOLINGUISTIC APPROACH TO ENHANCING ARABIC WRITING COMPETENCE," *El-Jaudah: Jurnal Pendidikan Bahasa Dan Sastra Arab* 5, no. 2 (December 25, 2024): 31-52, <https://doi.org/10.56874/ej.v5i2.2029>.

<sup>30</sup> Mahmudah, Nurhanifansyah, and Khalid, "Psycholinguistic Approaches to Enhancing Arabic Speaking Proficiency through Comic Strips."

resource optimization and cultural management, this study highlights the interconnectedness of strategic planning, leadership, and student engagement. The findings extend existing theories, such as Strategic Management Theory and Student Discipline Theory, by providing actionable insights specific to Islamic boarding schools.

The study underscores the importance of strategic management in dormitory facilities, emphasizing its impact on student discipline and academic achievement. By integrating structured planning, effective leadership, and engaging programs, Islamic educational institutions can foster a supportive environment that enhances student outcomes. Future research could expand on these findings by exploring external factors and including multiple institutions for broader generalizability.

## CONCLUSION

This study examined the strategic management of dormitory facilities in Islamic educational institutions, focusing on its impact on student discipline and academic achievement. By employing a qualitative case study approach at Dalwa 4 dormitory, the research identified key management practices, including strategic planning, effective resource management, leadership styles, and engagement programs. The findings highlighted that well-managed dormitory environments significantly contribute to fostering disciplined behavior and enhancing academic performance among students. Additionally, the innovative integration of mnemonic techniques was found to further support learning outcomes and engagement.

The study builds upon and extends previous research by offering a comprehensive framework that connects various aspects of dormitory management—strategic planning, leadership, and engagement—with measurable student outcomes. Unlike earlier studies that focused on specific factors in isolation, this research emphasizes the interconnectedness of these elements and their collective influence on student development. By bridging theoretical concepts such as Strategic Management Theory and Student Discipline Theory with practical applications, the study provides valuable insights for administrators and policy-makers in Islamic educational institutions.

Despite its contributions, the research has certain limitations. The study was conducted within a single dormitory, which may restrict the generalizability of the findings. Additionally, external factors such as family background or socio-economic conditions were not extensively analyzed. Future research should address these gaps by incorporating multiple institutions across diverse contexts and exploring the influence of external variables on dormitory management outcomes.

The implications of this study are both theoretical and practical. Theoretically, it contributes to the academic discourse on strategic management in educational institutions by providing a nuanced understanding of how dormitory facilities can shape student behavior and achievement. Practically, it offers actionable recommendations for developing policies that integrate structured planning, leadership training, and student-centered engagement strategies. Future studies could build upon this work by integrating mixed-methods approaches and further exploring innovative practices, such as mnemonic techniques, to enhance the role of dormitories in achieving holistic educational goals. This research underscores the pivotal role of strategic dormitory management in fostering disciplined and academically successful students within Islamic educational institutions.



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